



# Telligen QI Connect™

Partnering to improve health outcomes through relationships and data

AIM	Primary Driver	Secondary Driver	Change Idea *Health Literacy and Health Equity Impact*	Measure of Effectiveness
	What are the main factors that influence our aim?	What factors affect the performance/influence our primary drivers?	What theories can we test? IA-specific contributions	How will we measure our effectiveness?
By November 30 <sup>th</sup> , 2021, we will reduce hospital readmissions by 5% in Iowa communities.	<b>Adverse Drug Events (ADEs)</b>	<b>Medication reconciliation</b>	Implement <a href="#">Medications at Transitions and Clinical Handoffs (MATCH) Toolkit</a> and distribute the <a href="#">ADE Trigger Tool</a> to at least 5 patients	
		<b>Medication adherence – improve patient communication</b> <ul style="list-style-type: none"> <li>Medication regimens</li> <li>Start dates</li> <li>Frequencies of PRN medications</li> <li>Knowledge deficit for new meds</li> </ul>	Patient education (pharmacy, clinic, hospital) on new meds; drug regimen review  Provider education on new meds  Evaluate educational tools  Medication orders <ul style="list-style-type: none"> <li>Develop process regarding cost and insurance coverage/prior authorization, involvement with primary pharmacy, increase education.</li> </ul> Encourage facility to dialog with primary care doctor the next working day after getting an order from "on call" doctor	





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	<b>Opioid Related Misuse</b>	<b>Pain management (healthcare providers and pharmacies)</b>	<p>Register for and check your state or jurisdiction's Prescription Drug Monitoring Program (PDMP)</p> <p>Send the DC medication list to the patient's home pharmacy so that they are aware of DC'd meds, new orders, OTC's, etc.</p> <p>Have a pharmacist come in monthly to audit meds, with emphasis on opioids.</p> <p>Provide ongoing education to our nurses; have strict policies and procedures in regard to the dispensing of opioids</p> <p>Any med that is dispensed as a patch is initialed by the nurse, dated, and timed</p> <ul style="list-style-type: none"> <li>If the patch is missing when the next dose is scheduled to be administered, an investigation is started immediately to locate the patch</li> </ul>	



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		<b>Long term care facility (LTCF) pain management programs</b>	<p>Send 10 tabs of narcotic home with patients; make a f/u appt with their primary care provider (PCP) who will be in control of patient's narcotic usage once they are home</p> <p>Distribute medication disposal kits; educate patients and families on proper medication disposal</p> <ul style="list-style-type: none"> <li>Year-round take back sites: <a href="https://odcp.iowa.gov/rxtakebacks">https://odcp.iowa.gov/rxtakebacks</a></li> </ul> <p><b>Start gradual does reduction (GDR) process and monitor patient's level of pain tolerance</b></p> <p>Use a variety of pain scales, numbers, pictures etc. to be sure we meet patients where they are, 1 pain scale is not sufficient</p>	<p>MME = Morphine Milliequivalent and pain scale</p> <p># of dose reductions in a month</p>





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		<b>Alternative methods for pain control</b>	Use non-opioid options for managing pain; implement <b>"pain menu"</b> <ul style="list-style-type: none"> <li>• Non-pharmacological therapies</li> <li>• Heat</li> <li>• Ice</li> <li>• Medication-assisted treatment (MAT)</li> <li>• Music therapy</li> <li>• Essential oils</li> <li>• Massage, if appropriate</li> </ul>	Example: XX% residents/patients reporting pain after "pain menu" offered
		<b>Support systems</b>	Resource referrals, community resources, reviewing patient's chart to see risk, educating patient on coping mechanisms	
		<b>Patient education</b> <ul style="list-style-type: none"> <li>• Increase patient and caregiver education for proper use and awareness of overdose</li> </ul>	Share the <a href="http://GeriatricPain.org">GeriatricPain.org</a> FAST FACTS pain assessment information with patients, their families, and caregivers  Safe use of opioid handout(s) at discharge, including: <ul style="list-style-type: none"> <li>• Appropriate use of variety of pain management tools</li> <li>• Instructions for safe dispose of unused opioids following recovery</li> </ul>	





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		<b>Patient education</b> <ul style="list-style-type: none"> <li>Proper disposal of medications no longer needed</li> </ul>	Distribute medication disposal kits; educate patients and families on proper medication disposal <ul style="list-style-type: none"> <li>We have the pharmacy deliver the kits or they need to return the meds to the pharmacy</li> <li>Partnership with local law enforcement for takeback days in addition to the work with pharmacies</li> </ul> Engage public health nurses who may make home visits for various reasons to evaluate medication storage and items in the home  Promote <a href="#">National Prescription Drug Take Back Day</a> (April 24, 2021)  Define pain  Give patients realistic expectations of pain and pain control; pain should not persist long-term with acute issues  Educate that not every patient will get complete relief from pain goal is comfort not 100%	Percent of patients with an opioid prescription who receive a disposal kit





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	<b>Continuity of Care for Super-Utilizer Patients</b> (Super utilizer defined as small proportion of patients who account for disproportionate amount of utilization and cost)	<b>Identification and communication of high-risk patients early</b>	Increase utilization of <a href="#">“Welcome to Medicare” preventive visits</a> , Annual Wellness, and Chronic Care Management visits	
		<b>Increase use self-management programs</b>	Increase screens and referrals to self-management programs (e.g., diabetes prevention program (DPP))	
		<b>Case management</b>	<b>Case management for the super-utilizer patients, including education, monitoring, support, etc.</b> <ul style="list-style-type: none"> <li>Engage social workers</li> <li>Refer to community agencies (e.g., AAA)</li> </ul>	
		<b>Social determinants of health (SDOH)</b> <ul style="list-style-type: none"> <li>Limited access to care (rural communities)</li> </ul>	<b>Refer to community agencies</b>  Employ community health workers to connect patients with community resources to assist with social determinants, finding a PCP, etc.	
		<b>Undiagnosed cognitive impairment</b>	Ask person receiving discharge instructions if they are the primary caregiver	
		<b>Not the appropriate level of care</b>	Implement post discharge follow-up calls for patient education	



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	Care Transitions	<b>Improve communication at points of transition</b> <ul style="list-style-type: none"> <li>• <b>System tracking for admissions, discharges, transfers (ADTs)</b></li> </ul>	Implement <b>SBAR Tool</b> while communicating during care transitions  Better communication with patients and more timeline communication with readmission hospitals  <b>Schedule home health visit 1-2 days post-discharge to encourage compliance or provide clarification</b>  <b>Order physical therapy consult</b>  <b>Ensure that the patient's whole team is communicating with each other (PCP, Pharmacy, Therapy, etc.)</b>  <b>Send the DC medication list to the patient's home pharmacy so that they are aware of DC'd meds, new orders, OTC's, etc.</b>	





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		<p><b>Increase coordination of care program visits</b></p>	<p>Improve adoption and utilization of transitional care management and advanced care planning</p> <p>Referral to the Iowa Return to Communities Program, a Grant program from IDA (given to Connections Area Agency on Aging)</p> <ul style="list-style-type: none"> <li>• Health coach offered for 30 days</li> <li>• Address SDOH (transportation)</li> </ul> <p>Link to local care coordination coalition in the community outside of health systems</p> <ul style="list-style-type: none"> <li>• Connect patients to community-based interventions such as evidence-based programs</li> </ul> <p>Post-acute collaborative partnering with area SNFs</p>	<p>Using metrics for technology used in community- (ex. EMR, Signify Community).</p> <p># of people that connect to coalition (ex. My Care Community)</p> <p># of times meeting together-</p> <p>how many times the Med List is correct on presentation to the SNF</p> <p>Percent of patients who have a complete medication review</p>
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			<p>Onward Program</p> <ul style="list-style-type: none"> <li>Nutritional meals are provided twice daily for a week</li> <li>Call at least every other day to check how they are doing</li> <li>Provide a list of pertinent phone numbers they may need including their physician and pharmacy, along with our number in case they have any questions following discharge</li> </ul>	within a certain period of admission to SNF
		Stigma	Engage community groups to help with stigma, taking steps leading up to the ultimate goal of rehab	



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		<b>SDOH - Social Determinants of Health</b> <ul style="list-style-type: none"> <li>Fixed income – unable to afford medications</li> </ul>	Address social needs at discharge (e.g., food, transportation, COVID restrictions)  Ensure patient has Internet access for telehealth  Upstream approach in clinics with student volunteers from health colleges addressing patients' SDOH; help them sign up for resources in their own community	Measure the number of people who have been connected to food sources or public transportation  Completion of assessments, referrals made, acceptance or referrals, then compare to readmission



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		<b>Prevent readmissions</b> <ul style="list-style-type: none"> <li>Family member unable to care for patient who returns to the emergency room (ER) for help</li> <li>Family member or patient unable to follow directions as given or didn't understand challenges with care</li> <li>Discharged too soon</li> </ul>		



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